



Peter Natale
LEADERSHIP/ORGANIZATIONAL BEHAVIOR

BC Survey - Results 2023 Fall II (8 week II), LEADERSHIP/ORGANIZATIONAL

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "LEADERSHIP/ORGANIZATIONAL BEHAVIOR".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Peter Natale
2023 Fall II (8 week II)
LEADERSHIP/ORGANIZATIONAL BEHAVIOR (ORGL3302 40232E)
No. of responses = 6



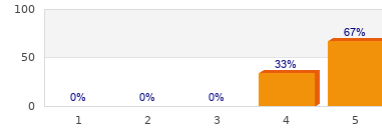
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	17%	3	17%	4	67%	5	0%	strongly agree	n=6 av.=3.5 md=4 dev.=0.8
Rating	Percentage															
1	0%															
2	17%															
3	17%															
4	67%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>83%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	17%	4	83%	5	0%	strongly agree	n=6 av.=3.8 md=4 dev.=0.4
Rating	Percentage															
1	0%															
2	0%															
3	17%															
4	83%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>83%</td></tr><tr><td>5</td><td>17%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	83%	5	17%	strongly agree	n=6 av.=4.2 md=4 dev.=0.4
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	83%															
5	17%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>83%</td></tr><tr><td>5</td><td>17%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	83%	5	17%	strongly agree	n=6 av.=4.2 md=4 dev.=0.4
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	83%															
5	17%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=6 av.=4.3 md=4 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	67%															
5	33%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>17%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	17%	4	67%	5	17%	strongly agree	n=6 av.=4 md=4 dev.=0.6
Rating	Percentage															
1	0%															
2	0%															
3	17%															
4	67%															
5	17%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	33%															
5	67%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	33%															
5	67%															

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

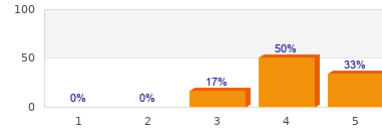


strongly agree

n=6
av.=4.7
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



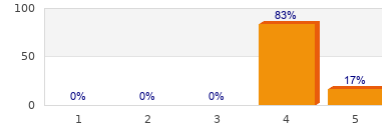
strongly agree

n=6
av.=4.2
md=4
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



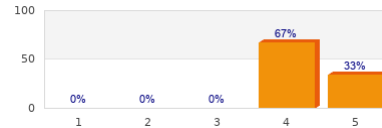
Very Satisfied

n=6
av.=4.2
md=4
dev.=0.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

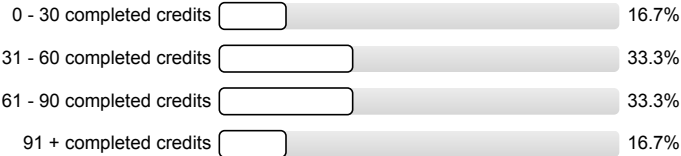


Very Likely

n=6
av.=4.3
md=4
dev.=0.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=6

7.2) This course is instructed as:

a face-to-face course 0%

n=6

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

7.3) This term I am currently enrolled in:

5 or less credit hours 16.7%

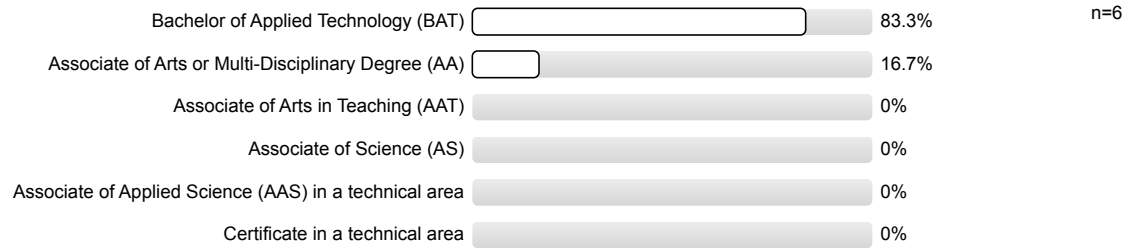
n=6

6 - 8 credit hours 50%

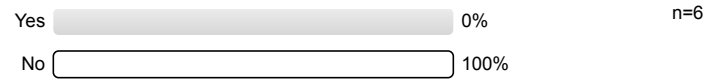
9 - 11 credit hours 16.7%

12 or more credit hours 16.7%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- DR. NATALE is the strength in this course. He has very good feedback to all assignments and shows great dedication to help individuals strive to be the best leader they are capable of being.
- Great material, manageable workload.
- Not only learning about team building and working as a team but since most of the work is done in a team we are able to apply what we are learning right away.
- group project was relevant, even if simulation was a little odd.

6.2) What changes would you recommend that would improve this course?

- I wish the College would move away from Bongo. There are too many bugs with the program.
- clearer instructions for project/project status report.
- maybe taking off some work load and giving examples of things that some may have never heard of i.e. a debrief. (While he did provide resources to help us, I wish one of the resources could have been an example of what a debrief can look like.

6.3) Any further, constructive comments?

- The class is paced so quickly that it hard to grasp the full concept of all assignments and chapters.